

# Dental Hygiene Educators Colloquium "The REtreat" 2nd Annual Conference & Dental Hygiene Clinical Calibration Workshop by

**DH Methods of Education, Inc.** 

## **REgistration** and Information

Friday, May 17, 2024, 8 a.m.-5:30 p.m. AND Saturday, May 18, 2024, 8 a.m.-2 p.m. NCC, Fowler Family Southside Center, 511 E. Third Street, Bethlehem, PA 18015

Center for Innovation and Entrepreneurship (CIE) Room 114

**REgistration** Fee--\$295/person payable to DH Methods of Education, Inc.; register at <a href="www.DHmethEd.com">www.DHmethEd.com</a> or contact Cynthia Biron at <a href="mailto:Cindy@DHMethed.com">Cindy@DHMethed.com</a> with questions. (See attached **REgistration** form; fee includes **Dental Hygiene Clinical Calibration Workshop** 7 hours (Fri.) <a href="mailto:AND">AND</a> 6 hours (Sat.) professional development, continental breakfast Friday, luncheon on Friday, hot breakfast Saturday, boxed lunch Saturday, coffee/tea/water and snacks.)

Attendees will engage in networking, discussion and interactive sessions designed to enhance teaching, to support faculty professional development and to learn from/with colleagues. Networking sessions are intentional, and attendees are encouraged to mingle and meet with our vendors and generous sponsors. Northampton's Fowler Campus is located in Southside Bethlehem, near to Routes 22/33/78, a moderate drive from most schools in PA, NJ, NY, CT, and MD and beyond. (Links to a variety of local hotels are provided for your consideration on the next page.)



## **FRIDAY SESSIONS: Morning and Afternoon**

| 8:00-8:30 a.m. | <b>REnew:</b> Arrival, Check-in, Networking Continental         |  |  |  |  |
|----------------|---|--|--|--|--|
|                | Breakfast and Passport Vendor Fair                              |  |  |  |  |
| 8:30           | Welcome, Introductions and Overview of the Day                  |  |  |  |  |
| 8:45           | Introduction to Calibration, Teaching & Learning                |  |  |  |  |
| 9:15           | Providing Student Feedback Hands-on Activity                    |  |  |  |  |
| 10:00          | Networking Break and Passport Vendor Fair                       |  |  |  |  |
| 10:15          | Corroborative Error Practicum Hands-on Activity                 |  |  |  |  |
| 12:00          | REfresh: Lunch  |  |  |  |  |
| 1:00           | Calculus Detection Hands-on Activity                            |  |  |  |  |
| 1:45           | Case-based student-patient clinic grading in TalEval            |  |  |  |  |
| 3:00           | Networking Break and Passport Vendor Fair                       |  |  |  |  |
| 3:15           | Case-based student-patient clinic grading in TalEval (continued |  |  |  |  |
| 4:00           | Comments, Questions & Answers                                   |  |  |  |  |
| 4:30+.         | RElax: Adjourn Workshop & Commence "Hygiene Happy Hour"         |  |  |  |  |
|                | & Passport Vendor Fair Prize Patrol                             |  |  |  |  |

## Friday, May 17, 2024 Dental Hygiene Clinical Calibration Workshop

#### **Leaning Outcomes**

At the completion of the workshop, the attendees adopt these principles and activities for calibration sessions in their own schools:

- Apply the best methods for creating the ideal learning environment
- Use similar words and phrases to engage students in learning instrumentation skills as presented in the textbook "Periodontal Instrumentation & Advanced Root Instrumentation"
- Provide appropriate written and verbal student feedback and compare documentation of the same scenarios with fellow faculty
- Assess calculus on typodonts and compare findings as a calibration activity
- Conduct a corroborative error practicum calibration session using videos of student performance
- · Utilize case-based teacher-student-patient scenarios to grade and compare faculty findings

To lead the attendees through the methods of teaching students with consistency in instruction, the presenters will use a combination of lecture presentations, instructional videos and hands-on techniques on typodonts. Emphasis will be on the most effective learning environment and teaching methods where faculty members are using the same philosophy, terms and techniques to impart skills to students.

Calibration sessions will include methods of engaging students and motivating them to become proficient in their clinical skills by displaying an expertise in instructor student interaction, evaluation, and assessment of learning outcomes. The attendees will have an activity on how to provide accurate student feedback verbally and in written documentation with a tone that builds confidence as key to providing constructive criticism.

Calculus assessment typodonts are used in the hands-on session that serves as a calibration activity for dental hygiene instructors. Each attendee will use an explorer instrument on typodonts pre-set with artificial calculus deposits and document findings of calculus per tooth surface on a calculus assessment worksheet. After each instructor completes the assessment activity, they will compare findings with one another and the answer key of surface location of calculus deposits on each of the typodont arches.

A presentation on the terms and methods used in teaching instrumentation will calibrate the attendees for evaluating students in a corroborative error practicum. Then the attendees will evaluate corroborative error practicums with videos of students performing periodontal instrumentation that includes probing, exploring and debridement techniques.

The final activity will include case-based student-patient clinic scenarios for calibrating on clinic evaluations. Attendees will be walked through the method of grading in TalEval computerized grading. Then the attendees will evaluate the student performance of the cases using TalEval. A calibration bar graft of faculty findings will be presented to the group at the end of this session.

Each faculty member who attends the workshop will receive a 7 CEU certificate which is applicable to dental hygiene continuing education state licensure as well as assistance in demonstrating faculty compliance with Commission on Dental Accreditation Dental Hygiene Standards 2-24 and 3-7.



Presenters: Cynthia Biron, RDH, EMT, MA Ed, President of DH Methods of Education, Inc. with Robin Blatt Matloff, RDH, BSDH, JD and Christine A. Dominick, CDA, RDH, M. Oc. Ed

## Nearby hotels (in alphabetical order):

- 1. Courtyard by Marriott (<7 mi.) <a href="https://www.marriott.com/en-us/hotels/abebc-courtyard-bethlehem-lehigh-valley-i-78">https://www.marriott.com/en-us/hotels/abebc-courtyard-bethlehem-lehigh-valley-i-78</a>
- 2. Historic Hotel Bethlehem (<2 mi.) www.hotelbethlehem.com
- 3. Homewood Suites by Hilton (6 mi.) <a href="https://www.hilton.com/en/hotels/abecvhw-homewood-suites-allentown-bethlehem-center-valley">https://www.hilton.com/en/hotels/abecvhw-homewood-suites-allentown-bethlehem-center-valley</a>
- 4. Hyatt Place Bethlehem (<2 mi.) <a href="https://www.hyatt.com/en-US/hotel/pennsylvania/hyatt-place-bethlehem">https://www.hyatt.com/en-US/hotel/pennsylvania/hyatt-place-bethlehem</a>
- 5. Springhill Suites by Marriott (<7 mi.) <a href="https://www.marriott.com/en-us/hotels/abecv-springhill-suites-allentown-bethlehem-center-valley">https://www.marriott.com/en-us/hotels/abecv-springhill-suites-allentown-bethlehem-center-valley</a>
- 6. Wind Creek Casino and Resort (<2 mi.) https://windcreek.com/bethlehem

Visit Historic Downtown Bethlehem <a href="https://www.visithistoricbethlehem.com/">https://www.visithistoricbethlehem.com/</a> for a great experience exploring Colonial history, touring, dining, and shopping in unique boutiques AND check out <a href="https://bethlehempa.org/things-to-do/shopping/">https://bethlehempa.org/things-to-do/shopping/</a> for a listing of shops in the Historic Moravian Shopping District, South Side Arts District and the Outlets at Windcreek (Casino). <a href="https://bethlehempa.org/">https://bethlehempa.org/</a>

The Promenade Shops at Saucon Valley are also nearby to meet your "shopping therapy" desires. The hours are typically 10-7 Thursday and 10-8 Friday and Saturday, and the outlets are located at 2845 Center Valley Parkway, Center Valley, PA 18034. <a href="https://www.thepromenadeshopsatsauconvalley.com/">https://www.thepromenadeshopsatsauconvalley.com/</a>



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**REgistration Form** 

Friday, May 17, 2024, 8 a.m.-4:30+ p.m. AND Saturday, May 18, 2024, 8 a.m.-2 p.m.

Fowler Family Southside Campus, 511 E. Third Street, Bethlehem, PA 18015 1<sup>st</sup> Floor Mezzanine, Center for Innovation and Entrepreneurship (CIE)

**REgistration** Fee--\$295/person payable to DH Methods of Education, Inc.; register at <a href="www.DHmethEd.com">www.DHmethEd.com</a> or contact Cynthia Biron at <a href="cindy@DHMethed.com">cindy@DHMethed.com</a> with questions. (See **REgistration** form below; fee includes 7 hours (Fri.) and 6 hours (Sat.) professional development, continental breakfast Friday, hot lunch Friday, hot breakfast Saturday, boxed lunch Saturday, coffee/tea/water and snacks.) Feel free to <a href="pre-register">pre-register</a> and reserve your seats by scanning your form to Kate, with payment of \$295/person to shortly follow to <a href="https://www.DHmethEd.com">www.DHmethEd.com</a>.

Please complete the form and scan to Kate @ kkaralunas@northampton.edu OR mail to:

Northampton Community College ATTN: Kate Karalunas, Dental Hygiene 3835 Green Pond Road Bethlehem, PA 18020

<u>Postmark/registration deadline is May 10, 2024</u>. Questions? Please contact Kate Karalunas (kkaralunas@northampton.edu; 610-861-5561) or Sherri Meyers (smeyers@northampton.edu; 610-861-5440).

| School Name:                        | Address:                                 |    |
|-------------------------------------|--|----|
| Number of Attendees:                | _ Total Payment = # of attendees x \$295 | .= |
| Primary Contact for School (EMAIL): |  |    |

| Registrant Name<br>(as preferred for<br>name tag) | Month/Day of Birth<br>(for registration ID<br>purposes only) | Email | Content Area<br>Teaching | Dietary Restriction(s)? Vegetarian Meal Needed? |
|---|--|-------|--------------------------|---|
|   |  |       |                          | Yes—specify OR None                             |
| 1.  |  |       |                          |   |
| 2.  |  |       |                          |   |