

Spring Camp San Antonio, TX Palo Alto College 2024

[1 How to Teach Ethics \(4 ceu's\) Thurs, April 11, 8a – 12p Available Online](#)

Course Presenter: Robin Matloff, RDH, BSDH, JD

This course will provide the participant with the knowledge and skills to comfortably teach a course in ethics. It includes content on the Dental Code of Ethics, jurisprudence, value determination, ethical decision making model, educational theories, dilemma resolution, and ethics in the professional organization, sexual harassment and occupational burnout. A review of the ADEA Statement and Tool for Action on Professionalism in Dental Education will be presented. Participants will have the opportunity to work collaboratively applying case based scenarios as a means for developing critical thinking skills for student learning. The accreditation Standard, "Ethics & Professionalism", will be addressed along with methods of incorporating it throughout the curriculum, measuring the effectiveness of your methods, and demonstrating compliance with the standard. **Class limited to 30 participants**

[2. How to Teach Preventive Dentistry \(4ceu's\) Thurs. April 11, 1-5p Available Online](#)

Course Presenter: Deborah Hoxea, RDH, MS

This course includes the entire contents of the Preventive Dentistry course for dental assisting and dental hygiene students. The course includes the course manual, syllabus, power point presentations, class activities, course projects, case based quizzes and exams. The entire course is placed in electronic format on a flash drive for each course attendee. The instructor will direct course attendees in the methods of teaching Preventive Dentistry to students using the "mindfulness" teaching methodology. The course can be applied in conjunction with any of the Preventive Dentistry textbooks currently available for DA & DH education. **Class limited to 30 participants.**

[3. TalEval Clinical Teaching Methodology & Calibration Workshop \(8 ceu's\) Thurs. April 11,8a-5p Available Online](#)

Course Presenters: Cindy Biron, RDH, EMT, MA Ed

This is clinical teaching methodology workshop that includes a presentation of the foundation on which TalEval was built, outlining the model for the clinical learning environment that assures the students' progression of clinical skill development. The attendees will learn how to smoothly conduct clinic operations where students provide patient centered care and maximize the opportunity for learning. Methods of planning clinical learning experiences, and calibrating on clinical grading will be described in detail. The grading system will be described in detail and a step by step explanation of grading will be provided. The afternoon session is a hands-on experience of grading student-patient case experiences. The course participants will login to our TalEval teaching database and grade case-based student performance. Each attendee must bring their laptop for the hands-on portion of the workshop. **Class limited to 30 participants**

[4. Dental Assisting Accreditation Workshop \(8 ceu's\) Thurs, April 11, 8a-5p NOT AVAILABLE ONLINE](#)

Course Instructors: Christine Dominick, CDA, RDH, M. Oc. Ed

This year we have a complete accreditation document and exhibits on the course flash drive. The morning session is designed to assist dental assisting educators with the accreditation process, and it provides detailed instructions on demonstrating compliance with accreditation Standards 1 through 2. An emphasis is placed on the sections of standards that are most frequently cited. This course includes electronic documents that are placed on flash drives for each attendee. The first set of exhibits contains an outcomes assessment matrix, outcomes assessment tools, presentations of program. Information on the curriculum, including the Curriculum Management Plan and all aspects of these standards are addressed in this course. Electronic exhibits provide supportive documentation for the clinical education portions of Standard 2. The afternoon session provides detailed instructions on demonstrating compliance with accreditation Standards 3 through 6. The electronic documents on the flash drive for Standard 6 include a Radiation Safety Plan, Exposure Control Plan, Medical Emergency Plan, and Quality Assurance Plan. Complete self-study documents will be available at the end of the day for your review. The Do's and Don'ts of the site visit will be clearly explained to the attendees. This course does not provide participants with entire self-study electronic documents or guarantee one's success at preparing a self-study document or a recommendation free report from their visiting site team. **Class limited to 30 participants**

[5. How to Teach Dental Hygiene Preclinic \(4 ceu's\) Fri. April 12, 8a - 12p Available Online](#)

Course Presenter: Robin Matloff, RDH, BSDH, JD

This is a completely developed, tried and true course that includes everything you need to teach preclinic theory and plan the corequisite preclinic lab: the syllabus, the course calendar, "Instructor Calibration Guide" to each module, the power point presentations for each module, the evaluation system, the test bank and learning activities. This is not an instrumentation course. The course instructor will guide you through the process of teaching each module, calibrating the faculty, and teaching and evaluating the students in theory and discussion. The entire completely developed course is provided on a flash drive for the attendees. (A copyright agreement must be signed to receive the flash drive). The course is developed in accordance with the textbooks: "Patient Assessment Tutorials" by Jill S. Gehrig, "Periodontal Instrumentation & Advanced Root Instrumentation" by Jill S. Nield and the "DH Clinic Key" encrypted flash drive of instrumentation videos and clinical assessment guides by DH Methods of Education, Inc.

Class limited to 30 participants

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[6. How to Teach Community Dentistry \(4 ceu's\) Fri. April 12, 1-5p Available Online](#)

Course Instructor: Roberta Brown, CDA, RDH, MS

This course includes the entire contents of the Community Dentistry course for dental assisting and dental hygiene students. The course includes the course manual, syllabus, power point presentations, lab rotation schedule for community extramural experiences, Rubrics for grading community projects, case based quizzes and exams. The entire course is placed on a flash drive for each course attendee. (A copyright agreement must be signed to receive the flash drive). The instructor will direct course attendees in the methods of teaching community dentistry to students. Ways of simplifying the complex topics of the subject matter are clearly explained so that seasoned and novice educators will be well prepared to deliver the information in their own courses. The course can be applied in conjunction with any of the Community Dentistry textbooks currently available for dental assisting and dental hygiene education.

Class limited to 30 participants

[7. DH Accreditation Workshop \(8 ceu's\) Fri. April 12, 8a – 5p NOT AVAILABLE ONLINE](#)

Course Instructors: Christine Dominick, CDA, RDH, M. Oc. Ed

This year we have a 2023 accreditation document and exhibits on the course flash drive. This presentation is designed to guide dental hygiene educators through the accreditation process, prepare them for a site visit and introduce them to procedures required before and after the site visit. It provides detailed instructions on demonstrating compliance with the Commission on Dental Accreditation (CODA) Standards for Dental Hygiene Education Programs and how to address each standard. There will be an emphasis placed on the most frequently cited standards. Updates and changes in the standards are compared with previous accreditation standards to assist attendees in managing what is now expected from the standards. This course provides a step by step guide to organizing and preparing a self-study document. We will have completed self-study documents at the end of the day for your review to assist you with planning the format of your own school's document. Guidelines for conducting a successful site visit are provided in this course. The "Do's" and "Don'ts" of a successful site visit will be clearly outlined for the attendees. The course includes electronic documents that serve as templates for exhibits that are in electronic format on a flash drive for each attendee. (A copyright agreement must be signed to receive the flash drive) This course does not provide participants with entire self-study electronic documents or guarantee one's success at preparing a self-study document or a recommendation free report from the CODA site visit committee. **Class limited to 30 participants**

[8. Radiology Educator's Workshop \(24 ceu's\) Fri, April 12. - Sun. April 14, 8a-5p NOT AVAILABLE ONLINE](#)

Course Presenters: John W. Preece, DDS; Roberta Brown, CDA, RDH, MS; Tamra Hoffman, RDH, MS; Maghsoodi-Zahedi, DDS, MS

This workshop provides credentialing for radiology educators of dental, dental assisting and dental hygiene students in accredited programs. The twenty-four hour workshop includes all teaching methods and course materials necessary for teaching a state of the art radiology course in all dental and allied dental programs. Group activities are provided to compliment the corresponding lecture component and provide practical understanding of theoretical concepts and their application to dental radiography. All radiology topics are included along with dental radiology curriculum design and sequencing, assessing competency in radiography, teaching strategies to help make teaching various "theoretical principles" understandable to students from a wide variety of educational backgrounds. This workshop deals with a wide range of topics with some group participation & discussion. A lot of "How do you teach..." "What do you do if/when...." types of issues. Making radiation physics fun and other challenges. The course will include a hands-on component for teaching placement of sensors in digital radiography. Each attendee will receive a Flash drive loaded with all materials needed to teach radiology. [This workshop is 24 hours to include the additional material necessary for the current comprehensive radiology science information required for those teaching this subject. If you decide to take other courses offered at the same time, you will only be given ceu's for the time you were in the Radiology Educator's Workshop and ceu's for the other courses you are attending. You must pay full tuition for both or all courses in which you are registered.](#) **Class limited to 30 participants.**

[9. How to Teach Dental Materials \(4 ceu's\) Sat April 13, 8a – 12p Available Online](#)

Course Instructor: Roberta Brown, CDA, RDH, MS

This course includes the entire contents of the Dental Materials course for dental assisting and dental hygiene students. The course includes the course manual, syllabus, power point presentations, class activities, laboratory sessions, course projects, case based quizzes and exams. The entire course is placed in electronic format on flash drives for each course attendee. (A copyright agreement must be signed to receive the flash drive) The instructor will direct course attendees in the methods of teaching dental materials to students and calibrating instructors for teaching in the dental materials lab. Ways of simplifying the complex topics of the subject matter are clearly explained so that seasoned and novice educators will be well prepared to deliver the information in their own courses. The course can be applied in conjunction with any of the Dental Materials textbooks currently available for dental assisting and dental hygiene education. **Class limited to 30 participants**

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10. How to Teach Oral Anatomy (4 ceu's) Sat. April 13, 1-5p Available Online

Course Instructor: Emelda E. Hernandez Trevino, RDH, BSDH, MSDH

This is a methodology workshop specific to teaching Oral Anatomy. The course presenter does not teach you oral anatomy in this class. Those who attend this course are expected to know the subject and be interested in exploring innovating methods of teaching it. This course includes the entire contents of the Oral Anatomy course for dental assisting and dental hygiene students. The course includes the course manual, syllabus, power point presentations, class activities, course projects, case based quizzes and exams. The entire course is placed in electronic format and accessible by flash drive that is provided with the course. (A copyright agreement must be signed to receive the course flash drive). The instructor will direct course attendees in the methods of teaching Oral Anatomy to students. Ways of simplifying the complex topics of the subject matter are clearly explained so that seasoned and novice educators will be well prepared to deliver the information in their own courses. The course can be applied in conjunction with any of the Oral Anatomy textbooks currently available for dental assisting and dental hygiene education. **Class limited to 30 participants**

11. Periodontal Instrumentation Workshop & Calibration with actual students (8 ceu's) Sat. April 13, 8a-5p NOT AVAILABLE ONLINE

Course Instructor: Cynthia Biron RDH, EMT, MA Ed; Christine Dominick CDA, RDH, M. Oc. Ed; and team of Instructors

This workshop includes a hands-on workshop with one-on-one instruction in how to teach instrumentation starting with preclinic and leading into the second year of dental hygiene clinic. Calibrating on words and ways to impart the skills to students is included in this workshop along with exercises in providing written documentation. There is one instructor to every 5 course participants to ascertain that each participant is calibrated on how to teach and demonstrate instrumentation techniques to students according to the textbook *"Periodontal Instrumentation and Advanced Root Instrumentation"* by author, Jill S. Gehrig. A Sim-Lab with Porta-Sim stands and periodontally involved typodonts as well as HuFriedy instruments that are loaned to the participants are provided to attendees during the workshop. The workshop includes enrolled students to be evaluated in an instrumentation practicum by workshop participants as a calibration exercise. There will also be a Calculus detection calibration work session. **Class limited to 30 participants.**

12. How to Teach Local Anesthesia (6ceu's) Sun. April 14, 8a – 2p NOT AVAILABLE ONLINE

Course Instructor: Robin Matloff, RDH, BSDH, JD; John Preece, DDS; Deborah Hoxea RDH, MS

The course includes the course syllabus, power point presentations, class activities, clinical teaching activities and case based quizzes and exams. All the materials are placed in electronic format on a flash drive for each course attendee. A two hour hands-on session has been added to the workshop. (A copyright agreement must be signed to receive the flash drive). The instructor will direct course attendees in the methods of teaching local anesthesia theory and clinical procedures. This will have a hands-on session in the afternoon. Ways of simplifying the complex topics are clearly explained so that experienced and novice educators will be well prepared to deliver the information in their own courses. The course material can be applied in conjunction with any of the local anesthesia textbooks currently available for dental hygiene education. **Class limited to 30 participants**

13. Mindfulness in Allied Dental Education Sun. April 14, 2:30-5p Available Online

Course Instructor: Deborah Hoxea, RDH, MS

The Dental Hygiene Accreditation Standard 1.2 invites dental hygiene programs to “commit to a humanistic culture” and to “ensure collaboration, mutual respect, cooperation, and harmonious relationships between and among administrators, faculty, students, staff, and alumni.”

The success of all health care providers hinges on patient satisfaction. Research in dentistry shows that patient satisfaction is not based on quality of technical care, but rather, on the quality of the clinician-patient relationship and the level of comfort during care. There is much anxiety around dental visits; how does one stay connected with a patient during a procedure that induces pain or arouses anxiety? Patient-centered care requires more than just saying and doing the right thing- it requires presence – mindful presence, characterized by qualities such as calm, attentiveness, and empathy. In our world of tech distractions **attentiveness** has been noted by educators to be diminishing, as students increasingly tend to multitask with electronic devices (Lovas, Lovas, & Lovas, 2008). **Equanimity**, our ability to maintain sense of balance and calm under pressure, is being challenged by unprecedented levels of stress for all health care providers, especially because of the *Covid-19* pandemic.

The importance of the qualities of mindful presence underscores the need to incorporate mindfulness practice into any comprehensive model for patient-centered care.

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The challenge becomes how do we as educators accomplish all this within an already packed curriculum. This workshop will provide mindfulness basics tailored to be integrated into the current dental hygiene curriculum by using experiential exercises, guided mindfulness practice and interactive discussions. Elsevier's newly published "*The Mindful Health Care Professional*" by Dr. Carmelina D'Arro will be used as reference and available for review. **This class limited to 30 participants**

KEY WORDS – Mindfulness, Empathy, Communication, Anxiety, Patient-centered care