

# TalEval Efficient Check-in Grading

## At the beginning of clinic:

List your assigned students' names on paper

Meet with your 5 assigned students

List the following under each student's name:

Patient's name (birthdates to differentiate same name patients)

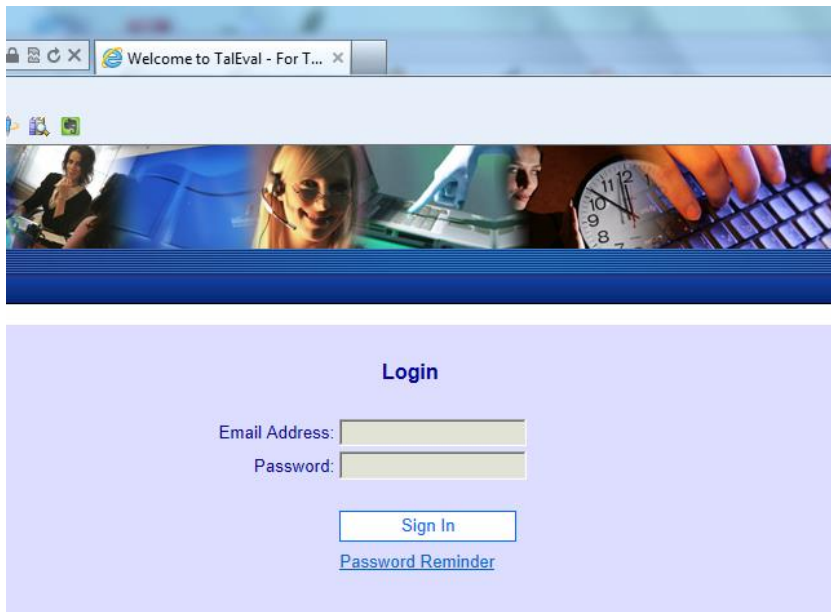
What number clinic is this? i.e. IA IIB IIIE

What treatment phase is it for this patient

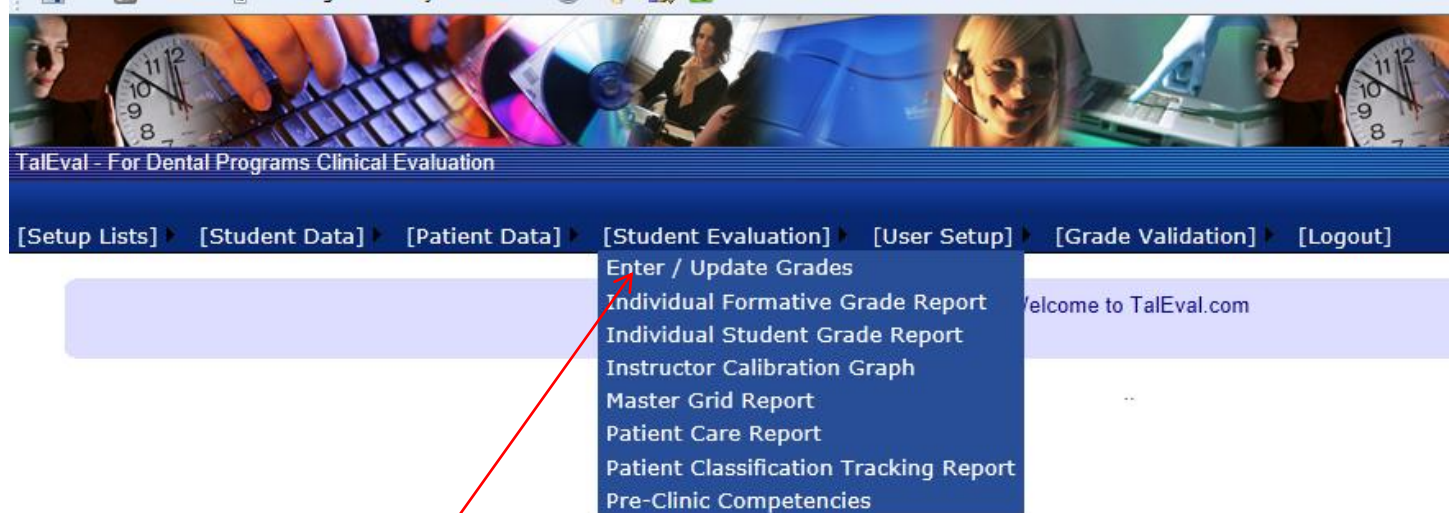
Initial appointment with student

Continuing appointment

Recare appointment



Go to Student Evaluation Dropdown



Click on Enter/Update Grades

# Select the 1<sup>st</sup> of your 5 students



Click on drop down and find your first student and click on her name

# For now, load ONLY the following:

Student Evaluation] > [User Setup] > [Grade Validation] > [Logout]

### Grade Entry

Select a Student: **Doe, Jane**  Include Inactive Students Edit Existing Grade: --Select One--

Date: 5/20/2017

Select a Patient: **Allen, Lenora [2/1/1947]** [Add Patient](#)

Treatment Phase: -- Select One --

Clinic: **IIIB** Instructor: **Cynthia Biron**

Special Needs:  No  Yes  
Details: \_\_\_\_\_

AAP Classification:  0  I  II  III  IV  V  VI  VII  VIII

Recare:  Patient Complete:  ASA:  N/A  I  II  III  IV

Recare On Date: - or Recare In: \_\_\_\_\_  Months  Weeks

Comments

Debridement Skill Level

Calculus	Perio
<input checked="" type="radio"/> N/A	<input checked="" type="radio"/> N/A
<input type="radio"/> 0	<input type="radio"/> 0
<input type="radio"/> I	<input type="radio"/> I
<input type="radio"/> II	<input type="radio"/> II
<input type="radio"/> III	<input type="radio"/> III
<input type="radio"/> IV	<input type="radio"/> IV

Critical Error: \_\_\_\_\_ Extra Credit: \_\_\_\_\_

Auto Calc  
Total

[Continue](#)

Student, Patient, Clinic, Instructor, Treatment Phase

# Example of what you see next

is Clinical Evaluation

[Data] [Patient Data] [Student Evaluation] [User Setup] [Grade Validation] [Logout]

### Grade Entry

Record Added

Select a Student:   Include Inactive Students Edit Existing Grade:

Date: 5/20/2017	Patient: Lenora Allen	Instructor: Cynthia Biron	Calculus Class:
Recall Date:	Quad / Sextant:	Clinic: IIIB	Perio Level:
Recare: <input type="checkbox"/>	Patient Complete: <input type="checkbox"/>	ASA: II	Special Needs:
Treatment Phase:	Initial appointment with student	AAP Classification:	Critical Error: 0.00
Comments:			Extra Credit: 0.00

[Edit Header](#)

Assessment 1 - 44      Planning 45 - 53      Implementation 54 - 108      Evaluation 109 - 140

When this screen shows up you must click Assessment & Save Grade. Then go on to the next of your 5 students

# Repeat the Process for all 5 Students

- Once you have loaded in all the students on separate grade entries:
  - A grade form (of perfect score) has been established for each student with the patient to be treated that day
  - At check-in you will login chairside and Edit the Existing Grade

See the following step by step slides  
for chairside check-in



# 1 Check-in Login to TalEval

**Login**

Email Address:

Password:

[Password Reminder](#)

[TalEval Brochure](#) | [Sales Information](#) | [Demo](#) | [Support/Training Options](#) | [Workshops](#)

[Download Manual](#) | [Download Handouts](#) | [TalEval Blog](#)

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# 2 Go to Student Evaluation Dropdown



[Student Data] ▶ [Student Evaluation] ▶ [User Setup] ▶ [Grade Validation] ▶ [Logout]

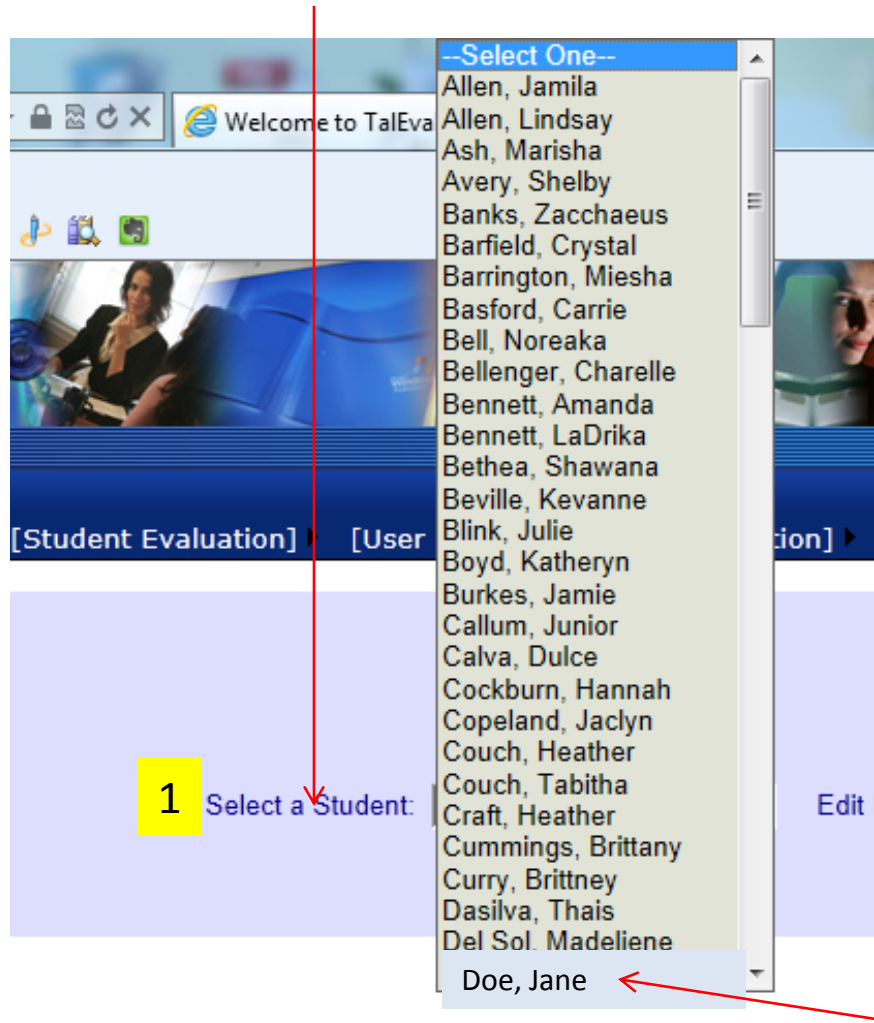
- Enter / Update Grades
- Individual Formative Grade Report
- Individual Student Grade Report
- Instructor Calibration Graph
- Master Grid Report
- Patient Care Report
- Patient Classification Tracking Report
- Pre-Clinic Competencies

3

Click on Enter/Update Grades

Welcome to TalEval.com

# Click on Select a Student



From dropdown menu click on Jane Doe



## Click on Edit Existing Grade

adeEntry.aspx Welcome to TalEval - For T...

safety Tools

Evaluation

[Patient Data] [Student Evaluation] [User Set] **1** [Grade Valid]

Grade Entry

--Select One--

- Allen, Lenora - 5/20/2017 - CB - IIIB
- Allen, Lenora - 5/20/2017 - CB - IIIB
- #2, Patient - 5/13/2017 - Calc II - Perio II - CMH - IB
- #3, Patient - 3/22/2017 - CMH - Perio Ext
- Smith, Jordan - 1/12/2017 - Calc 0 - Perio 0 - HH - Perio Ext
- S, Desmon - 1/10/2017 - Calc I - Perio I - BB - NON GRADED
- 4, #Patient - 1/3/2017 - Calc II - CMH - IIIE
- ####7, Patient - 1/3/2017 - CMH - IIIE
- #, #918 - 10/20/2016 - DB - DH Rad Lab
- #, #915 - 10/20/2016 - MPO (Not Verified) - Preclinic
- ####2, Patient - 10/20/2016 - KW - NON GRADED
- ####16, Patient - 10/20/2016 - BB - NON GRADED
- ####15, Patient - 10/20/2016 - BC - NON GRADED
- ####2, Patient - 10/20/2016 - HH - Perio Clinic TCC
- ####2, Patient - 10/20/2016 - GW - NON GRADED
- ####15, Patient - 10/20/2016 - JAC (Not Verified) - NON GRADED
- ####2, Patient - 10/20/2016 - LF -
- #, #915 - 9/20/2016 - Calc III - Perio III - CB - NON GRADED
- ####11, Patient - 9/7/2016 - AA - DA Clinic I
- Abernathy, Yolanda - 5/3/2016 - CMH - IIB
- Abernathy, Yolanda - 5/3/2016 - Calc IV - Perio IV - CB - IA
- Abernathy, Yolanda - 5/3/2016 - CMH - IA
- ####2, Patient - 2/25/2016 - Calc I - Perio I - CB - IIA
- ####2, Patient - 2/25/2016 - Calc I - Perio I - CB - IIA
- #1, Patient - 10/24/2015 - CMH - DA Rad Lab
- Albury, Crystal - 4/20/2015 - JC - DA Preclinic
- Adams, Barbara - 4/20/2015 - JC - DA Preclinic
- Alexander, Clifford - 2/18/2015 - GD - DH Rad Lab

Note that at the top of the list is the most recent Entry – the one you put in today at the start of clinic

Allen, Lenora

Click on it

# Check in - Student Assessment Errors

Select a Student: Doe, Jane  Include Inactive Students Edit Existing Grade: --Select One--

Date: 5/20/2017 Patient: Lenora Allen Instructor: Cynthia Biron Calculus Class:  
Recall Date: Quad / Sextant Clinic: IIIB Perio Level:  
Rescare:  Patient Complete:  ASA: II Special Needs:  
Treatment Phase: Initial appointment with student AAP Classification: Critical Error: 0.00  
Comments: Extra Credit: 0.00

Assessment 1 - 44 Planning 45 - 53 Implementation 54 - 108 Evaluation 109 - 140

Assessment  
Save Grade

New Grade Delete Record

\* Items specified as CRITICAL under SETUP LISTS - COMPETENCY SUB CATEGORIES, will appear in Red below.

Risk

SubCompetency	±	∇	X	N/A	...	
Further QUESTIONS Findings	1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	...
USES references	2	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	...
Vital Signs (TAKES THEM)	3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	...
NOTIFIES Instructor of risk factors before check-in	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	...
Documents appropriately in medical alert box	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	...
Documents medications and contraindications	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	...
Documents lifestyle RISK factors	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	...
Documents a concise statement "summary of health"	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	...
UPDATES history at successive and recall appts	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	...

Eoio

SubCompetency	±	∇	X	N/A	...	
Technique - visual, palpation, auscultation, order	10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	...
I.D. ABNORMALITY, measures, describes, DOCUMENTS	11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	...
Assess and UPDATE at successive and recall appts.	12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	...

Click Radio Buttons for as you errors.

Click comment box and fill in comments and intial.

Save Grade

Then logout and go to next student and repeat same process for all students.

# Edit Existing Grade

- Whenever you make a change to the grade that day you go back to Evaluate a Student
- Enter student's name
- Edit Existing Grade
- On top of list is most recent Grade Entry
  - The one you are working on today
  - You will update it at check-in, process eval, and check out. In the end you Edit the Header
    - Quads completed
    - Patient Calc/Perio skill classification
    - Patient Completed ???
    - Next recare?
    - Enter any additional comments in header and initial
    - Save Grade Header