1. Dental Hygiene Clinical Teaching Methodology (16ceu’s)  Mon. July 31, and Tues. Aug. 1st 8:00AM-5:00 PM (Two Days)
Course Instructors: Cindy Biron Lelseca, RDH, EMT, MA, and Christine Dominick, CDA, RDH, MS and Team
This 16 hour workshop will provide the participants with methods of teaching all phases of the DH clinical education with an emphasis on the progression of skill development throughout the dental hygiene clinical education. Included in electronic format on the course flash drive are syllabi and clinical course schedules, lesson plans, evaluation methods, calibration exercises, outcomes assessment plans and materials for day to day operations of the various clinic levels. The first morning session is devoted to the planning of the preclinical instruction, and includes the syllabi, lesson plans and schedule of practice sessions. The afternoon session includes hands-on methods of teaching periodontal instrumentation to first year dental hygiene students. A simulation lab with periodontally involved typodonts is set up for on-one-one instruction with workshop participants. On Tuesday, August 1st the morning session includes hands-on in advanced root instrumentation teaching methodology. The final afternoon session provides the participants with methods of teaching, calibrating faculty and evaluating student learning in the clinical setting and ways of maximizing the opportunity for student learning while providing evidence based patient centered care.

2. Radiology Educator's Workshop (20ceu’s)  Mon. July 31, and Tues. Aug. 1, 8:00 AM - 5:00 PM and Wed. Aug. 2, 8:00 AM-Noon
Course Presenters: John W. Preece, DDS, MS, Allison Buchanan, DMD, Renee Graham, RDH, MS, Roberta Brown, CDA, RDH, MS
This workshop provides credentialing for radiology educators of dental, dental assisting and dental hygiene students in accredited programs. The twenty hour workshop includes all teaching methods and course materials necessary for teaching a state of the art radiology course in all dental and allied dental programs. Group activities are provided to complement the corresponding lecture component and provide practical understanding of theoretical concepts and their application to dental radiography. All radiology topics are included along with dental radiology curriculum design and sequencing, assessing competency in radiography, teaching strategies to help make teaching various "theoretical principles" understandable to students from a wide variety of educational backgrounds. This workshop deals with a wide range of topics with some group participation & discussion. A lot of "How do you teach..." "What do you do if/when..." types of issues. Making radiation physics fun and other challenges. The course will include a hands-on component for teaching placement of sensors in digital radiography. Each attendee will receive a Flash drive loaded with all materials needed to teach radiology.

3. How to Teach Dental Materials (4ceu’s)  Wed. Aug. 2, 1:00 – 5:00 PM  Course Instructor: Roberta Brown, CDA, RDH, MS
This course includes the entire contents of the Dental Materials course for dental assisting and dental hygiene students. The course includes the course manual, syllabus, power point presentations, class activities, laboratory sessions, course projects, case based quizzes and exams. The entire course is placed in electronic format on flash drives for each course attendee. The instructor will direct course attendees in the methods of teaching dental materials to students. Ways of simplifying the complex topics of the subject matter are clearly explained so that seasoned and novice educators will be well prepared to deliver the information in their own courses. The course can be applied in conjunction with any of the Dental Materials textbooks currently available for dental assisting and dental hygiene education.

4. DH Accreditation Workshop (8ceu’s)  Wed. Aug. 2, 8:00 AM – 5:00 PM  Course Instructor: Gwen Welling, RDH, MS
This presentation is designed to guide dental hygiene educators through the accreditation process, prepare them for a site visit and introduce them to procedures required before and after the site visit. It provides detailed instructions on demonstrating compliance with the Commission on Dental Accreditation (CODA) Standards for Dental Hygiene Education Programs and how to address each standard. There will be an emphasis placed on the most frequently cited standards. Updates and changes in the standards are compared with previous accreditation standards to assist attendees in managing what is now expected from the standards. This course provides a step by step guide to organizing and preparing a self-study document. We will have completed self-study documents at the end of the day for your review to assist you with planning the format of your own school's document. Guidelines for conducting a successful site visit are provided in this course. The "Do's" and "Don'ts" of a successful site visit will be clearly outlined for the attendees. The course includes electronic documents that serve as templates for exhibits that are in electronic format on a flash drive for each attendee. This course does not provide participants with entire self-study electronic documents or guarantee one's success at preparing a self-study document or a recommendation free report from the CODA site visit committee.

5. Dental Assisting Accreditation Workshop (8ceu’s)  Thurs. Aug. 3, 8AM-5:00 PM  Course Instructor: Christine Dominick, CDA, RDH, MS
The morning session is designed to assist dental assisting educators with the accreditation process, and it provides detailed instructions on demonstrating compliance with accreditation Standards 1 through 2. An emphasis is placed on the sections of standards that are most frequently cited. This course includes electronic documents that are placed on flash drives for each attendee. The first set of exhibits contains an outcomes assessment matrix, outcomes assessment tools, presentations of program. Information on the curriculum, including the Curriculum Management Plan and all aspects of these standards are addressed in this course. Electronic exhibits provide supportive documentation for the clinical education portions of Standard 2. The afternoon session provides detailed instructions on demonstrating compliance with accreditation Standards 3 through 6. The electronic documents on the flash drive for Standard 6 include a Radiation Safety Plan, Exposure Control Plan, Medical Emergency Plan, and Quality Assurance Plan. Complete self-study documents will be available at the end of the day for your review. The Do's and Don'ts of the site visit will be clearly explained to the attendees. This course does not provide participants with entire self-study electronic documents or guarantee one's success at preparing a self-study document or a recommendation free report from their visiting site team.

6. How to Teach Local Anesthesia (4ceu’s)  Thurs. Aug. 3, 8:00 AM-Noon  Course Instructor: Brent Molen, RDH MA Ed
The course includes the course syllabus, power point presentations, class activities, clinical teaching activities and case based quizzes and exams. All the materials are placed in electronic format on a flash drive for each course attendee. The instructor will direct course attendees in the methods of teaching local anesthesia theory and clinical procedures. This is not a hands-on course. Ways of simplifying the complex topics are clearly explained so that seasoned and novice educators will be well prepared to deliver the information in their own courses. The course material can be applied in conjunction with any of the local anesthesia textbooks currently available for dental hygiene education.
7. Community Dentistry Educator’s Workshop (12 ceu’s)  Thurs. Aug. 3, 1:00 – 5:00 PM and Fri. Aug. 4, 8:00 AM-5:00 PM
Course Instructors: Roberta Brown, CDA, RDH, MS., Brent Molen, RDH MA Ed, Gwen Welling, RDH, MS.
This workshop provides the attendees with an understanding of the components necessary for developing competency-based community dental health courses and community partnerships and service opportunities for dental hygiene students. Presenters will demonstrate methods of measuring student competency in assessing needs, planning, implementing and evaluating community programs; demonstrating communication skills in diverse populations; application of self-assessment in problem solving and critical thinking. It also includes examples of how the program can best demonstrate compliance with accreditation standards regarding community dental health in the curriculum and during the preparation of the self-study report and conduct of the site visit. Presenters will outline the methods of assembling the components of a community-based program through the formation of committees and establishing networks for finding stakeholders and partners. Institutional reviews, legal considerations and affiliation agreements will be presented and discussed. A short bus trip will take attendees to go on a tour of a community health center (The Barnabas Center) which ranks in the top 1% of community health centers in the U.S. While at the Barnabas Center, a grant writer will provide a presentation on grant writing. The final four hour session includes a presentation by Roberta Brown on “How to Teach Community Dentistry” and it includes all the materials such as the syllabus, lesson plans, power point presentations, tests, and activities of the course on a flash drive.

8. Oral Pathology Symposium: Standardized Approaches for Clinical & Radiographic Assessment (8ceu’s) Fri. Aug. 4, 8:00AM-5:00 PM
Course Instructors: Robert Langlais, BA, DDS, MS, PhD, FRCDC(C) and Craig S. Miller, DMD, MS
Dr. Langlais and Dr. Miller are the authors of 5 editions of the Color Atlas of Common Oral Diseases, an internationally acclaimed textbook that for more than 20 years has provided detailed analysis of more than 600 disease entities in the mouth in an easy to understand format. This book is a standard for education of dental, dental hygiene and dental assisting students, as well as serving as a chairside reference for dental practitioners.

In the morning session, Dr. Craig S. Miller will lead an entertaining discussion regarding common oral lesions. Emphasis is on the assessment and diagnostic process, the progression of disease from subtle asymptomatic conditions to symptomatic ulcers and growths, and how to document these abnormalities in the electronic health record. Dr. Miller uses his databank of over 30 years of practice and being the Editor of the Oral Medicine section of the journal Oral Surgery, Oral Medicine, Oral Pathology and Oral Radiology, to present a large variety of clinical examples of red, white and pigmented lesions, gingival lumps and bumps, oral ulcers, drug-induced oral lesions and oral manifestations of systemic disease. Practical advice and common treatment remedies will be provided.

In the afternoon session, Dr. Robert Langlais will provide a presentation and lead a discussion on recognizing developmental and pathological entities which affect the teeth and the impact on practice; how pathologic lesions may alter the normal radiographic anatomy of the jaws and usage of the appropriate descriptive terms. Dr. Langlais will also present on new technology: the unique advantages and diagnostic accuracy of the extraoral panoramic bite wings for the detection of interproximal caries, the AirIbeX hand held intraoral machine including safety, and cone beam computed tomography (CBCT) as an added panoramic machine feature and what it does better than any other imaging modality.

9. Allied Dental Educator’s Teaching Methodology (8ceu’s) Sat. Aug. 5, 8:00 AM – 5:00 PM
Course Instructors: Deborah Holexa, RDH, MS and Brent Molen, RDH MA Ed
This is a general educational methodology course for part-time as well as full-time faculty who teach in dental assisting and dental hygiene programs. The topics include the learning environment, learning styles, teaching styles, faculty team building and calibration; critical thinking, test construction, rubrics, providing student feedback and remediation. To demonstrate compliance with Standard 3-7, all faculty members MUST take a general education methodology course such as this one and ALSO specific subject methodology subjects such as our “How to Teach” courses offered in camp.

10. Medical Errors in Healthcare: Root Cause Analysis, Error Reduction and Prevention, and Patient Safety (2ceu’s) Sat. Aug 5, 8:00-9:45AM
Course Instructor: Cynthia Biron Leiseca, RDH, EMT, MA
This course provides participants with information to help establish root causes of medical errors that might occur in healthcare settings, and includes steps that should be taken to ensure patient safety. The lecture includes definitions of significant terms related to medical errors, reasons for studying about errors that might occur, discussion of system failures and types of errors that could occur, information about how root cause analysis is used to establish where errors occur and how they can be prevented, ideas for prevention of errors in healthcare, procedures for documentation and record-keeping, and communication techniques to prevent or reduce the occurrence of errors. Meets licensure requirement for medical disciplines to qualify for FL licensure

11. Domestic Violence Issues for the Medical Professional Length: 2 hours (2ceu’s) Sat. Aug 5 10:00AM-Noon Course Instructor: TBA
Presentation includes Dynamics of Domestic Violence (DV 101) focusing on the physical and emotional health of victims and their children. Discussion topics include signs that may indicate domestic violence injuries, emotional reactions and potential perpetrator behavior within the medical setting, how to address potential victims, resources available, and mandatory reporting requirements. This presentation is ideal for nursing students and faculty, hospital staff, emergency providers and other medical personnel. Two hours of training is required to meet licensure requirements for medical disciplines to qualify for Continuing Education Units (CEU)

12. How to Teach Periodontology (4ceu’s) Sun. Aug. 6, 8:00AM – Noon Course Instructor: Deborah Holexa, RDH, BS, MS
This course includes the entire contents of the Periodontology course for dental hygiene students. The course includes the course manual, syllabus, power point presentations, class activities, course projects, case based quizzes and exams. The entire course is placed in electronic format on a flash drive for each course attendee. The instructor will direct course attendees in the methods of teaching Periodontology to students. Ways of simplifying the complex topics of the subject matter are clearly explained so that seasoned and novice educators will be well prepared to deliver the information in their own courses. The course can will be applied in conjunction with the textbook, “Periodontics for the Dental Hygienist” by Jill S. Nield-Gehrig.

Link to Register: https://www.dhmethed.com/product-category/courses/